

Idaho Content Standards - Grade 5 - Language Arts								
Reading Process	Comprehension / Interpretation		Writing Process	Writing Component	5 th Grade Content Standards—Not tested on ISAT Spring Test			
LA.1.2.3	LA.2.1.1	LA.2.3.1	LA.3.1.2	LA.5.2.1	LA.1.2.1	LA.2.2.2	LA.3.5.2	LA.5.1.1
LA.1.4.1	LA.2.1.2	LA.2.3.2	LA.3.1.3	LA.5.2.3	LA.1.2.2	LA.3.1.1	LA.4.1.1	LA.5.2.2
LA.1.8.1	LA.2.1.3	LA.2.3.3	LA.3.1.4	LA.5.3.1	LA.1.4.2	LA.3.1.5	LA.4.1.2	
LA.1.8.2	LA.2.2.1	LA.2.3.4	LA.3.3.1	LA.5.3.2	LA.1.5.1	LA.3.2.1	LA.4.2.1	
	LA.2.2.3	LA.2.3.5	LA.3.3.2	LA.5.4.1	LA.1.6.1	LA.3.2.2	LA.4.2.2	
	LA.2.2.4	LA.2.3.6	LA.3.3.3	LA.5.4.2	LA.1.7.1	LA.3.3.5	LA.4.3.1	
		LA.2.3.7	LA.3.3.4		LA.1.8.3	LA.3.3.6	LA.4.4.1	
			LA.3.4.1		LA.1.8.4	LA.3.5.1	LA.4.4.2	

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	8:15-9:00 Opening / Bible/ Read Naturally	9:00-10:00 Reading	10:00-10:35 Break / Spelling	10:35-11:00 Writing / Language / Handwriting	SP.
Monday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math 3. Chapel	Read Naturally 9:00-9:20 OCR Unit 4 9:20-10:00 “Shh! We’re Writing the Constitution” 1. Word Knowledge pg. 366K 2. Introduce vocab words 3. Power Pictionary	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Pre-test 2. Read quietly when finished	Language/Writing 1. Read pp. 282-285 2. Answer questions #1-20 pg. 285 DEAR: With time remaining drop everything and read	1:30 Computers
Tuesday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal 3. Pledges/Prayer 4. Discuss the activity sheet (teacher workbook pg. 117). Students will work independently to fill out activity sheet pg. 497	Read Naturally 9:00-9:20 OCR Unit 4 9:20-10:00 “Shh! We’re Writing the Constitution” 1. First Read: Bld. Bkgrd p.366M read story applying the strategies 2. Story discussion	10:00-10:15 Break 10:15-10:35 Spelling 1. Play “Sparkle” 2. Play “Own It”	Language/Writing 1. Complete “Writing Application” on pg. 285 DEAR: With time remaining drop everything and read	
Wednesday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal/Read 3. Pledges/Prayer 4. Read Acts Ch. 15	Read Naturally 9:00-9:20 OCR Unit 4 9:20-10:00 “Shh! We’re Writing the Constitution” 1. Review vocabulary 2. Second Read	10:00-10:15 Break 10:15-10:35 Spelling 1. Play “Spell It”	Language/Writing 1. Complete the worksheet “Compounds Predicates & Complete Predicates” pp. 36-37 (independently) DEAR: With time remaining drop everything and read	
Thursday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal/Read 3. Pledges/Prayer 4. Students will work on “Visions of Doom” with teacher assistance.	Read Naturally 9:00-9:20 OCR Unit 4 9:20-10:00 “Shh! We’re Writing the Constitution” 1. Review vocabulary 2. Complete study guide	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Test 2. OCR Spelling Test pg. 41 3. Quietly read when finished	Puppet Show @ Magic Valley Christian School	1:30 Library
Friday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal/Read 3. Pledges/Prayer 4. Read Acts Ch. 16	Read Naturally 9:00-9:20 OCR Unit 4 9:20-10:00 “Shh! We’re Writing the Constitution” 1. Review directions and give assessments pp.22-25 2. Read quietly when finished	10:00-10:15 Break 10:15-11:00 P.E.	10:15-11:00 P.E.	10:15 P.E.

Idaho Content Standards - Grade 5 - Math

Number and Operations		Measurement	Algebra & Functions	Geometry	Data Analysis Prob/Stats	5 th Grade Content Standards—Not tested on ISAT Spring Test		
M.1.1.1	M.1.2.2	M.2.1.1	M.3.1.1	M.4.1.1	M.5.1.1	M.1.1.3	M.1.3.2	M.4.1.6
M.1.1.2	M.1.2.3	M.2.1.2	M.3.1.2	M.4.1.2	M.5.2.1	M.1.1.7	M.1.3.3	M.4.1.7
M.1.1.4	M.1.2.4	M.2.1.3	M.3.1.3	M.4.1.3	M.5.3.1	M.1.1.8	M.1.3.4	M.5.1.2
M.1.1.5	M.1.2.5	M.2.1.4	M.3.1.4	M.4.1.4	M.5.3.2	M.1.2.1	M.1.3.5	M.5.4.2
M.1.1.6	M.1.2.7	M.2.1.5	M.3.2.1	M.4.1.5	M.5.4.1	M.1.2.6	M.1.3.6	
		M.2.1.6	M.3.3.1	M.4.3.1	M.5.5.1	M.1.2.8	M.2.1.9	
		M.2.1.7 & 2.1.8	M.3.4.1 & 3.6.1			M.1.3.1	M.3.4.2	

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	11:00-12:00 Math	12:00-1:00	1:00-2:00 Teacher Read / Social Studies	1:50-2:45 Science / Technology/ Wrap Up
Monday	Math 6/5 group: Lesson 70 #1-30 independently 7/6 group: Lesson 66 #1-30 independently	Lunch / Recess	12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Social Studies 1. Name that State 2. Name that State 3. Name that State 4. Name that State 1:30-2:00 Computers	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Review vocabulary with flash cards 2. Read pp. 382-385 3. Answer questions #1-2 pg. 385
Tuesday	Math 6/5 group: Test 13A & 13B 7/6 group: Lesson 67 #1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies 1. Read pp. 378-383 2. Answer questions #1-5 pg. 838	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 386-391 & answer questions on pg. 390 as a class
Wednesday	Math 6/5 group: Investigation 7 7/6 group: Lesson 68 #1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies 1. Read pp. 386-391 2. Answer questions # 1-5 pg. 391 as a class	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 392-393 2. Answer questions #1-3 pg. 393
Thursday	Math 6/5 group: Cont. Investigation 7 7/6 group: Lesson 69 #1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies 1. Name that State 2. Name that State 3. Name that State 4. Name that State 1:30-2:00 Library	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Ch. 12 Review #1-7 pg. 398, #9 pg. 398, #15 pg. 399, & #16-19 pg. 399
Friday	Math 1. Independently complete worksheets, "Shopping Spree" & "Decimal Daze"		12:50-1:00 Teacher Read: <u>The Family Under the Bridge</u> 1:00-2:00 Fun Friday: Kites	2:00-2:35 Art 2:35-2:45 Wrap Up / Flags 1. Students will create a collage using different materials