

Idaho Content Standards - Grade 5 - Language Arts								
Reading Process	Comprehension / Interpretation		Writing Process	Writing Component	5 th Grade Content Standards—Not tested on ISAT Spring Test			
LA.1.2.3	LA.2.1.1	LA.2.3.1	LA.3.1.2	LA.5.2.1	LA.1.2.1	LA.2.2.2	LA.3.5.2	LA.5.1.1
LA.1.4.1	LA.2.1.2	LA.2.3.2	LA.3.1.3	LA.5.2.3	LA.1.2.2	LA.3.1.1	LA.4.1.1	LA.5.2.2
LA.1.8.1	LA.2.1.3	LA.2.3.3	LA.3.1.4	LA.5.3.1	LA.1.4.2	LA.3.1.5	LA.4.1.2	
LA.1.8.2	LA.2.2.1	LA.2.3.4	LA.3.3.1	LA.5.3.2	LA.1.5.1	LA.3.2.1	LA.4.2.1	
	LA.2.2.3	LA.2.3.5	LA.3.3.2	LA.5.4.1	LA.1.6.1	LA.3.2.2	LA.4.2.2	
	LA.2.2.4	LA.2.3.6	LA.3.3.3	LA.5.4.2	LA.1.7.1	LA.3.3.5	LA.4.3.1	
		LA.2.3.7	LA.3.3.4		LA.1.8.3	LA.3.3.6	LA.4.4.1	
			LA.3.4.1		LA.1.8.4	LA.3.5.1	LA.4.4.2	

Mrs. Wright 04/19/10—04/23/10

	8:15-9:00 Opening / Bible/ Read Naturally	8:50-10:00 Reading	10:00-10:35 Break / Spelling	10:35-11:00 Writing / Language / Handwriting	SP.
Monday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math 3. Chapel	Read Naturally 9:00-9:20 OCR Unit 4 9:20-10:00 “We, the People of the United States” 1. Word Knowledge pg. 350K 2. Introduce vocab words 3. Power Pictionary	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Pre-test 2. Read quietly when finished	Language/Writing 1. Read pp.286-287 & complete activity on pg. 286 DEAR: With time remaining drop everything and read	1:30 Computers
Tuesday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal/read 3. Pledges/Prayer 4. Read Acts Ch.16	Read Naturally 9:00-9:20 OCR Unit 4 9:20-10:00 “We, the People of the United States” 1. First Read: Bld. Bkgrd p.380M read story applying the strategies 2. Story discussion	10:00-10:15 Break 10:15-10:35 Spelling 1. Students will play Hangman with spelling words	Language/Writing 1. Handwriting without tears pg. 44-47 DEAR: With time remaining drop everything and read	
Wednesday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal/read 3. Pledges/Prayer 4. Read Acts Ch. 17	Read Naturally 9:00-9:20 OCR Unit 4 9:20-10:00 “We, the People of the United States” 1. Review vocabulary 2. Complete study guide	10:00-10:15 Break 10:15-10:35 Spelling 1. Play “Sparkle”	Language/Writing 1. Complete worksheets, “How the Writer Hooks the Reader” & “Adverbs” DEAR: With time remaining drop everything and read	
Thursday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal/read 3. Pledges/Prayer 4. Read Acts Ch. 18	Read Naturally 9:00-9:20 OCR Unit 4 9:20-10:00 “We, the People of the United States” 1. Review directions and give assessments pp.26-29 2. Read quietly when finished	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Test 2. OCR Spelling Test pg. 43 3. Quietly read when finished	Language/Writing 1. Complete the worksheets, “Sometimes Less is More” & “Adverbs” DEAR: With time remaining drop everything and read	1:30 Library
Friday	Craters of the Moon	Craters of the Moon	Craters of the Moon	Craters of the Moon	10:15 P.E.

Idaho Content Standards - Grade 5 - Math

Number and Operations		Measurement	Algebra & Functions	Geometry	Data Analysis Prob/Stats	5 th Grade Content Standards—Not tested on ISAT Spring Test		
M.1.1.1	M.1.2.2	M.2.1.1	M.3.1.1	M.4.1.1	M.5.1.1	M.1.1.3	M.1.3.2	M.4.1.6
M.1.1.2	M.1.2.3	M.2.1.2	M.3.1.2	M.4.1.2	M.5.2.1	M.1.1.7	M.1.3.3	M.4.1.7
M.1.1.4	M.1.2.4	M.2.1.3	M.3.1.3	M.4.1.3	M.5.3.1	M.1.1.8	M.1.3.4	M.5.1.2
M.1.1.5	M.1.2.5	M.2.1.4	M.3.1.4	M.4.1.4	M.5.3.2	M.1.2.1	M.1.3.5	M.5.4.2
M.1.1.6	M.1.2.7	M.2.1.5	M.3.2.1	M.4.1.5	M.5.4.1	M.1.2.6	M.1.3.6	
		M.2.1.6	M.3.3.1	M.4.3.1	M.5.5.1	M.1.2.8	M.2.1.9	
		M.2.1.7 & 2.1.8	M.3.4.1 & 3.6.1			M.1.3.1	M.3.4.2	

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	11:00-12:00 Math	12:00-1:00	1:00-2:00 Teacher Read / Social Studies	1:50-2:45 Science / Technology/ Wrap Up
Monday	Math 6/5 group: Lesson 71 #1-30 independently 7/6 group: Lesson 69 #1-30 independently	Lunch / Recess	12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Social Studies 1. Students will begin creating state flash cards 1:30-2:00 Computers	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Ch. 12 Review #1-7 pg. 398, #9 pg. 398, #15 pg. 399, #16-19 pg. 399
Tuesday	Math 6/5 group: Lesson 72 #1-30 independently 7/6 group: Lesson 70 #1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:00-2:00 Chemistry Magic Show	2:00-2:35 Art 2:35-2:45 Wrap Up / Flags 1. Students will draw a picture upside down, and then right side up and compare differences.
Wednesday	Math 6/5 group: Lesson 73 #1-30 independently 7/6 group: Investigation 7		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:00-2:00 Service Learning Project: Painting sidewalk	2:00-2:35 Service Learning Project: Painting Sidewalk 2:35-2:45 Wrap Up / Flags
Thursday	Math 6/5 group: Lesson 74 #1-30 independently 7/6 group: Lesson 71 #1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Social Studies 1. Students will continue to create state flash cards 1:30-2:00 Library	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Students will watch short video of Craters of the Moon. 2. Teacher & students will discuss the geographical aspects of Craters of the Moon. 3. Teacher will go over rules for Friday's field trip.
Friday	Craters of the Moon		Craters of the Moon	Craters of the Moon