

Idaho Content Standards - Grade 5 - Language Arts								
Reading Process	Comprehension / Interpretation		Writing Process	Writing Component	5 th Grade Content Standards—Not tested on ISAT Spring Test			
LA.1.2.3	LA.2.1.1	LA.2.3.1	LA.3.1.2	LA.5.2.1	LA.1.2.1	LA.2.2.2	LA.3.5.2	LA.5.1.1
LA.1.4.1	LA.2.1.2	LA.2.3.2	LA.3.1.3	LA.5.2.3	LA.1.2.2	LA.3.1.1	LA.4.1.1	LA.5.2.2
LA.1.8.1	LA.2.1.3	LA.2.3.3	LA.3.1.4	LA.5.3.1	LA.1.4.2	LA.3.1.5	LA.4.1.2	
LA.1.8.2	LA.2.2.1	LA.2.3.4	LA.3.3.1	LA.5.3.2	LA.1.5.1	LA.3.2.1	LA.4.2.1	
	LA.2.2.3	LA.2.3.5	LA.3.3.2	LA.5.4.1	LA.1.6.1	LA.3.2.2	LA.4.2.2	
	LA.2.2.4	LA.2.3.6	LA.3.3.3	LA.5.4.2	LA.1.7.1	LA.3.3.5	LA.4.3.1	
		LA.2.3.7	LA.3.3.4		LA.1.8.3	LA.3.3.6	LA.4.4.1	
			LA.3.4.1		LA.1.8.4	LA.3.5.1	LA.4.4.2	

Mrs. Wright 04/05/10—04/09/10

	8:15-8:50 Opening / Bible/ Read Naturally	8:50-10:00 Reading	10:00-10:35 Break / Spelling	10:35-11:00 Writing / Language / Handwriting	SP.
Monday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal 3. Chapel	Read Naturally 8:50-9:20 OCR Unit 4 9:20-10:00 “The Master Spy of Yorktown” 1. Word Knowledge pg. 350K 2. Introduce vocab words 3. Power Pictionary	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Pre-test 2. Read quietly when finished	Language/Writing 1. Complete activity sheet “Interjections & Conjunctions” pp. 31-32 & “Predicates & Parts of Speech” pp. 35 & 38 DEAR: With time remaining drop everything and read	1:30 Computers
Tuesday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal 3. Pledges/Prayer 4. Read Book of Amos Ch. 1 & Ch. 2:1-5	Read Naturally 8:50-9:20 OCR Unit 4 9:20-10:00 “The Master Spy of Yorktown” 1. First Read: Bld. Bkgrd p.350M read story applying the strategies 2. Story discussion	10:00-10:15 Break 10:15-10:35 Spelling 1. Students will create a crossword puzzle using their spelling words 2. Teacher will distribute crossword puzzles and students will find spelling words	Language/Writing 1. Handwriting without tears pg. 44-45 2. Complete the worksheet “Compounds Predicates & Complete Predicates” pp. 36-37 (independently) DEAR: With time remaining drop everything and read	
Wednesday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal 3. Pledges/Prayer 4. Discuss the activity sheet (teacher workbook pg. 115-116). Students will work together to fill out activity sheet pg. 495-496	Read Naturally 8:50-9:20 OCR Unit 4 9:20-10:00 “The Master Spy of Yorktown” 1. Review vocabulary 2. Complete study guide	10:00-10:15 Break 10:15-10:35 Spelling 1. Play “Spell It”	Language/Writing 1. Read pg. 281 2. Complete & publish Grandparent letters DEAR: With time remaining drop everything and read	
Thursday	Pledge/Lunch Count/Dailies 1. Flags 2. Minute Math/journal 3. Pledges/Prayer 4. Discuss the activity sheet (teacher workbook pg. 117). Students will work independently to fill out activity sheet pg. 497	Read Naturally 8:50-9:20 OCR Unit 4 9:20-10:00 “The Master Spy of Yorktown” 1. Review directions and give assessments pp.18-21 2. Read quietly when finished	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Test 2. OCR Spelling Test pg. 39 3. Quietly read when finished	Language/Writing 1. Set up Grandparent PPT DEAR: With time remaining drop everything and read	1:30 Library
Friday	Academic Fair at Immanuel Lutheran School	Academic Fair at Immanuel Lutheran School	Academic Fair at Immanuel Lutheran School	Academic Fair at Immanuel Lutheran School	10:15 P.E.

Idaho Content Standards - Grade 5 - Math

Number and Operations		Measurement	Algebra & Functions	Geometry	Data Analysis Prob/Stats	5 th Grade Content Standards—Not tested on ISAT Spring Test		
M.1.1.1	M.1.2.2	M.2.1.1	M.3.1.1	M.4.1.1	M.5.1.1	M.1.1.3	M.1.3.2	M.4.1.6
M.1.1.2	M.1.2.3	M.2.1.2	M.3.1.2	M.4.1.2	M.5.2.1	M.1.1.7	M.1.3.3	M.4.1.7
M.1.1.4	M.1.2.4	M.2.1.3	M.3.1.3	M.4.1.3	M.5.3.1	M.1.1.8	M.1.3.4	M.5.1.2
M.1.1.5	M.1.2.5	M.2.1.4	M.3.1.4	M.4.1.4	M.5.3.2	M.1.2.1	M.1.3.5	M.5.4.2
M.1.1.6	M.1.2.7	M.2.1.5	M.3.2.1	M.4.1.5	M.5.4.1	M.1.2.6	M.1.3.6	
		M.2.1.6	M.3.3.1	M.4.3.1	M.5.5.1	M.1.2.8	M.2.1.9	
		M.2.1.7 & 2.1.8	M.3.4.1 & 3.6.1			M.1.3.1	M.3.4.2	

Mrs. Wright 04/05/10—04/09/10

	11:00-12:00 Math	12:00-1:00	1:00-2:00 Teacher Read / Social Studies	1:50-2:45 Science / Technology/ Wrap Up
Monday	Math 6/5 group: Finish Tessellations 7/6 group: Finish Tessellations	Lunch / Recess	12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Social Studies 1. Name that State 2. Name that State 3. Name that State 4. Name that State 1:30-2:00 Computers	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Make vocabulary cards for Science vocab pg. 371
Tuesday	Math 6/5 group: Lesson 68 #1-29 independently 7/6 group: Lesson 64 #1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 SCIENCE 1. Read pp. 374-377 2. Answer questions #1 on pg. 375 & #1-2 pg. 377 3. Finish Vocabulary cards	2:00-2:35 Art 2:35-2:45 Wrap Up / Flags 1. Students will create a piece of clay artwork for their grandparents.
Wednesday	Math 6/5 group: Lesson 69 #1-29 independently 7/6 group: Lesson 65 #1-29 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies 1. Read pp. 372-377 2. Answer questions # 1-5 pg. 377	2:00-2:35 Cleaning 2:35-2:45 Wrap Up / Flags 1. Clean desks/classroom for Grandparent's Day
Thursday	Grandparent's Day activities		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies 1. Name that State 2. Name that State 3. Name that State 4. Name that State 1:30-2:00 Library	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 378-381 (answer questions as a class)
Friday	Academic Fair at Immanuel Lutheran School		Academic Fair at Immanuel Lutheran School	Academic Fair at Immanuel Lutheran School