

Idaho Content Standards - Grade 5 - Language Arts								
Reading Process	Comprehension / Interpretation		Writing Process	Writing Component	5 th Grade Content Standards—Not tested on ISAT Spring Test			
LA.1.2.3	LA.2.1.1	LA.2.3.1	LA.3.1.2	LA.5.2.1	LA.1.2.1	LA.2.2.2	LA.3.5.2	LA.5.1.1
LA.1.4.1	LA.2.1.2	LA.2.3.2	LA.3.1.3	LA.5.2.3	LA.1.2.2	LA.3.1.1	LA.4.1.1	LA.5.2.2
LA.1.8.1	LA.2.1.3	LA.2.3.3	LA.3.1.4	LA.5.3.1	LA.1.4.2	LA.3.1.5	LA.4.1.2	
LA.1.8.2	LA.2.2.1	LA.2.3.4	LA.3.3.1	LA.5.3.2	LA.1.5.1	LA.3.2.1	LA.4.2.1	
	LA.2.2.3	LA.2.3.5	LA.3.3.2	LA.5.4.1	LA.1.6.1	LA.3.2.2	LA.4.2.2	
	LA.2.2.4	LA.2.3.6	LA.3.3.3	LA.5.4.2	LA.1.7.1	LA.3.3.5	LA.4.3.1	
		LA.2.3.7	LA.3.3.4		LA.1.8.3	LA.3.3.6	LA.4.4.1	
			LA.3.4.1		LA.1.8.4	LA.3.5.1	LA.4.4.2	

Mrs. Wright 03/29/10—04/02/10

	8:15-9:15 Opening / Bible	9:15-10:00 Reading	10:00-10:35 Break / Spelling	10:35-11:00 Writing / Language / Handwriting	SP.
Monday	8:30-9:00 Chapel	OCR Unit 4 “The Declaration of Independence” 1. Word Knowledge pg. 332K (write on overhead, I do not have the OCR resources for this) 2. Introduce vocab words 3. Divide vocab into syllables 4. Power Pictionary	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Pre-test 2. Read quietly when finished	Language/Writing 1. MAZE test: each of the three tests will be timed 5 min. 2. Independently complete worksheets “The Write Way, Right?” pg. 89 & “Fact or Opinion” pg. 70 DEAR: With time remaining drop everything and read	1:30 Computers
Tuesday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Read Acts Ch. 14 & discuss 3. 8:45-9:15—Read Naturally	OCR Unit 4 “The Declaration of Independence” 1. First Read: Bld. Bkgrd pg.332M read story applying the strategies 2. Story discussion	10:00-10:15 Break 10:15-10:35 Spelling 1. See it, Say it 2. Play “Spell It”	Language/Writing 1. Read pp. 277-278 2. Students will revise letters from teacher’s recommendations. Students may also do their own editing. DEAR: With time remaining drop everything and read	
Wednesday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Read Acts Ch. 15 & discuss 3. 8:45-9:15—Read Naturally	OCR Unit 4 “The Declaration of Independence” 1. Re-Read story 2. Vocab quiz pg. 17	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Test 2. Spelling Quiz pg. 37	Language/Writing 1. Read pg. 279-280 2. Students will proofread a neighbor’s letter and make additional comments. DEAR: With time remaining drop everything and read	
Thursday	Ski Day	Ski Day	Ski Day	Ski Day	1:30 Library
Friday	Good Friday: No School	Good Friday: No School	Good Friday: No School	Good Friday: No School	10:15 P.E.

Idaho Content Standards - Grade 5 - Math

Number and Operations		Measurement	Algebra & Functions	Geometry	Data Analysis Prob/Stats	5 th Grade Content Standards—Not tested on ISAT Spring Test		
M.1.1.1	M.1.2.2	M.2.1.1	M.3.1.1	M.4.1.1	M.5.1.1	M.1.1.3	M.1.3.2	M.4.1.6
M.1.1.2	M.1.2.3	M.2.1.2	M.3.1.2	M.4.1.2	M.5.2.1	M.1.1.7	M.1.3.3	M.4.1.7
M.1.1.4	M.1.2.4	M.2.1.3	M.3.1.3	M.4.1.3	M.5.3.1	M.1.1.8	M.1.3.4	M.5.1.2
M.1.1.5	M.1.2.5	M.2.1.4	M.3.1.4	M.4.1.4	M.5.3.2	M.1.2.1	M.1.3.5	M.5.4.2
M.1.1.6	M.1.2.7	M.2.1.5	M.3.2.1	M.4.1.5	M.5.4.1	M.1.2.6	M.1.3.6	
		M.2.1.6	M.3.3.1	M.4.3.1	M.5.5.1	M.1.2.8	M.2.1.9	
		M.2.1.7 & 2.1.8	M.3.4.1 & 3.6.1			M.1.3.1	M.3.4.2	

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	11:00-12:00 Math	12:00-1:00	1:00-2:00 Teacher Read / Social Studies	1:50-2:45 Science / Technology/ Wrap Up
Monday	<p>Math</p> <p>1. Students will understand lines of symmetry and complete worksheets for alphabet symmetry.</p> <p>2. When finished, students may work on isodot paper or math puzzles.</p>	Lunch / Recess	<p>12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Social Studies</p> <p>1. Name that State 2. Name that State 3. Name that State 4. Name that State 5. Name that State (if time)</p> <p>1:30-2:00 Computers</p>	<p>1:50-2:45 Science 2:00-2:35 Science 2:35-2:45 Wrap Up / Flags</p> <p>1. Chapter 11 Review: pg. 361: Vocabulary #1-9; Explain Concepts #10, #11, & #12: pg. 367: Test Prep: #17, #18; Writing in Science #20</p>
Tuesday	<p>Math</p> <p>1. Teacher and students will discuss differences between slide, flip, and translation. Teacher will ask students to think of tessellations in our lives.</p> <p>2. Students will determine that polygons create tessellations, and begin to draw, cut, and form tessellations from various polygons.</p>		<p>12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies</p> <p>1. Chapter 13 Review: pg. 364 Vocab: #1-5 ; Thinking About Facts: #1, #3, #6, #7, #8, #10: Applying Thinking Skills pg. 365: #1 & #5 2. Quietly read when finished.</p>	<p>2:00-2:35 Science 2:35-2:45 Wrap Up / Flags</p> <p>1. Spray sidewalk to prepare for painting</p>
Wednesday	<p>Math</p> <p>1. Students will create tessellations which will be displayed on Grandparent's Day.</p>		<p>12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies</p> <p>1. Unit 5 Review: pg. 366 Vocab: #1-10; Think and Write: Either Writing a Newspaper Article or Writing about Perspectives; Building Skills: #1, #3, #5 2. Quietly read when finished.</p>	<p>2:00-2:35 Science 2:35-2:45 Wrap Up / Flags</p> <p>1. Paint sidewalk in front of school</p>
Thursday	Ski Day		Ski Day	Ski Day
Friday	Good Friday: No School		Good Friday: No School	Good Friday: No School